

Thursday, August 9

<u>Time</u>	<u>Description</u>
8:00 – 8:30 am	Breakfast
8:30 – 8:35 am	Welcome – <i>Jill Tatum</i>
8:35 – 9:00 am	Introduction Activity
9:00 – 9:20 am	CoP Station 1: Partners choose 4 to visit, 20 minutes each <i>Stations:</i> (1) Habits of Mind (2) SLR Environment (3) Explanation (4) Present and Defend/RIP (5) Data Analysis
9:22 – 9:42 am	CoP Station 2
9:45 – 10:00 am	Break
10:00 – 10:20 am	CoP Station 3
10:22 – 10:42 am	CoP Station 4
10:45 am – 12:00 pm	1 st Years: <i>How to introduce model</i> 2 nd Years: <i>How to prepare a lesson sequence</i>
12:00 – 12:45 pm	Lunch
12:45 – 2:00 pm	Model Lesson Round 1
2:00 – 2:10 pm	Break
2:10 – 3:25 pm	Model Lesson Round 2
3:25 – 4:00 pm	Closing - <i>Share-a-thon</i>

Friday, August 10

<u>Time</u>	<u>Description</u>
8:00 – 8:30 am	Breakfast
8:30 – 8:35 am	Welcome
8:35 – 8:45 am	Good, bad and ugly side of research
8:45 – 9:15 am	Translating your research experience into the classroom
9:15 – 9:25 am	Break
9:25 – 11:00 am	Presentation Prep <i>1st Years: Poster work</i> <i>2nd Years: Oral presentations</i>
11:00 – 11:30 am	RIP with Implementation Coach
11:30 am – 12:15 pm	Lunch
12:15 – 1:45 pm	Breakout Sessions <ul style="list-style-type: none"> • Sample Transformed Lesson (1st Years) • Writing the Supplemental Grant (2nd Years) • NextGen Inquiry Online Training: (1st and 2nd Years)
1:45 – 2:00 pm	Final Wrap-Up / Adjourn